



## Dyslexia Foundation of Memphis

### We Rock—Join us for our Summer Program

#### Annual Meeting Letter

Goodness how time flies, it seems like only yesterday that I was writing an article for the Fall 2014's newsletter. Here it is May 2014. Where does the time go? For those of you who missed our Annual Meeting, we had a last minute change in the program. Our former student graduate and present supervisor, Lisa Pennington, was scheduled to give a speech on how our Foundation has helped her achieve her present success as a student of the University of Memphis, graduating with honors on May 10. We reshewed the HBO movie "The Big Picture". The movie interviewed several successful dyslexics and told how dyslexia, once thought of as a disability, actually helped each of them become very successful men and women. Lisa was unable to give her speech since her mother was injured and is presently in the hospital in serious condition. Lisa promised that she will give her

*Annual Meeting (Continued on page 2)*

#### Dyslexia Foundation of Memphis

June 1, 2014

Volume 14, Issue 2

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## Thoughts from the Prez

Greetings my fellow dyslexics,

Good news awaits on every side of this newsletter! Our annual Meeting was a success. We learned that Dyslexia turns out not to be a disability in one's life but can be a very positive part of one's life. Several very successful people including billionaire Richard Branson, founder of the Virgin Group, which comprises more than 400 companies, says that his dyslexia helps him to "think outside the box". His creative genius and his dyslexia help him dream up ideas that grow into companies like Virgin Airlines. The movie we watched was HBO's film "The Big Picture". It interviews several dyslexics who talk about once you understand and accept you have dyslexia you can turn your disability into a very positive part of your life. The movie interviews people from many walks of life—from high school and college students to doctors, lawyers, and business executives who describe how they used their dyslexia as a positive influence in their lives.

Another positive news article in our newsletter is Tennessee House Bill 1735, see page 7, that has been passed by the Senate and pending in the House which many are calling "The Dyslexia is Real" bill. Please take the time to contact Cameron Sexton of the House and Becky Duncan Massey and thank them for sponsoring the bill. Then contact your representatives and ask them to support House passage of the bill. While dyslexia legislation is only now being introduced in Tennessee, the dyslexia movement is a national movement. Help your child's education by getting involved now. Several states have already passed similar legislation including: New Jersey,

*Thoughts from the Prez (Continued on page 3)*

#### Summer 2014

Supervisors' Day	May 31
New Parents' Meeting	June 10
Application Deadline	June 12
Tutor Workshop	June 12 & 13
Student's First Day	June 16
July 4th (Holiday)	July 4
Student's Last Day	July 11

#### Fall 2014

Supervisors' Saturday	Aug 30
New Parents' Meeting	Sept 11
Tutor Workshop	Sept 13
Application Deadline	Sept 13
Student's First Day	Sept 20
Thanksgiving (Holiday)	Nov 29
Student's Last Day	Dec 13

#### Spring 2015

Supervisors' Saturday	Jan 3
New Parents' Meeting	Jan 15
Application Deadline	Jan 17
Tutor Workshop	Jan 17
Student's First Day	Jan 24
Easter Break	April 4
Spring Break (Holiday)	TBD
Annual Meeting	April 18
Student's Last Day	April 25

**We Don't Want To Lose You!**



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at [webmaster@memphisdyslexia.org](mailto:webmaster@memphisdyslexia.org). In the meantime, you may miss receiving two or three news letters.

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City State Zip

Tear off this part of the page and mail to the Dyslexia Foundation of Memphis.  
P.O. Box 240792  
Memphis, TN 38124

**Wish List**

Here is a list of items that were requested by the Program Directors. Some are just wishes; others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in **replenishing the store room supplies**. If you would like to give a donation of snack food, or **toys for the "store"**, we would sure love to receive them. We need snack foods like:

- GoldFish & Animal Crackers      apples
- popcorn      Pretzels      etc.

**We REALLY need TOYS, GAMES OR PUZZLES** which are used for rewards in our store where the students may redeem their tokens for toys.

We need your help. db  
qp

*Annual Meeting (Continued from page 1)*

speech next year. So make your plans now to attend our Annual Meeting on April 18, 2015.

This year Marilyn McDonald and others had gotten several companies to donate some great gifts including:

- Rum Boogie Café      The Pig on Beal
- King's Place      Mesquite Chop House
- Incredible Pizza      Papa John's
- Red Birds Baseball      Orpheum
- Pink Palace      Memphis Botanic Gardens
- Memphis Zoo      Playhouse on the Square
- Golf & Games      Malco

Please stop by these companies and thank them for their donation. We had many individuals donate items to help make this year's Annual Meeting, dinner and silent auction a great success. We had several students from St. Benedict volunteer their time to come help set up and clean up. Then there were our own wonderful volunteers who spent the entire day and a lot of the night, setting up for the meeting and then cleaning up afterward. They were Lisa O'Neal, Regina Hutchins, Linda Fitzhugh, Fairy, Razak, Alexandra Wakefield, Marilyn McDonald, Tina Carson, Lisa Pennington, Kayleigh Betts, Carolyn Vickers, Sabrina Woodruff and her mom; I even helped a little. These wonderful volunteers even helped clean up after spending all day setting everything up. What great dedication. Then there were all those, too numerous to list them all, who donated time, money, food and items for the silent auction. It was truly an all-out effort by all involved to make this year's event a success. The proverb which says it takes a village to raise a child could not be truer than the effort each of you put in to help raise each of our students. Not only did we raise over \$4000.00, we, hopefully, helped some parents and friends understand the problem the children face and that they can overcome it and succeed. I felt it was a super evening. I hope everyone who attended enjoyed themselves also. If I did not thank someone for their help or donation please chalk it up to my "sometimers" disease. As you probably know, the mind is the first thing to go and mine left a long time ago. If you find it somewhere, please return it. I often miss it...when I remember it is gone. Again, many thanks to everyone who helped with db the Annual Meeting.

## Donations

Mississippi, Arkansas, Ohio, and many more. The bill states that dyslexia is to be named as a recognized learning disability and allows students with dyslexia to receive help. So if you can get through the legal-ease of the bill it would be great if you would tell me the ins and outs of the bill so I can write it up in the next newsletter. No matter how I understand the bill the important part is, once it is passed and is law, it will be great to be able to say "My child is dyslexic" in an IEP meeting and they receive the help they need.

Even more good news! Once I taught a class full of learning disabled students at SFA. It was a wonderful experience and one I will always remember with fondness, but, as with most teacher /student / parent relationships there are some more memorable than others. As a classroom teacher of LD students I was very structured. Everything had a right way to do things. Even the smallest detail of the classroom was structured. Things like when to sharpen a pencil, the way to walk around the classroom, etc. Now I know what you are thinking; but consider auto traffic. If everyone drove any direction they wanted to, it would be crazy with traffic jams everywhere. Think how distracting it is to hear a pencil being sharpened every minute of the school day - during tests and while teaching. These are very distracting to students and teachers alike. Even walking quietly around the room can break the student's train of thought much less the grinding of the pencil sharpener! So, you get the picture, we had rules. Everyone thought too many rules. But life has rules, lots of rules but where would we be without rules? ANYWAY, back to my story. There was one family, mom, dad and 2 boys. They made such an impression on me because their lives were ripped apart by illness, loss of a job; and finding out that their oldest son had dyslexia. There is a wonderful speaker, Rick Lavoie, who I have heard in person, watched his DVDs and read his books. One of his favorite analogies is comparing finding out your child has dyslexia to your child has died. He calls this the 7 stages of grief. You go through denial, guilt, anger, depression, the upward turn, working through, and lastly acceptance and hope. It is true, I experienced all of these when our son was diagnosed as dyslexic. Well, this poor family was in denial with anger mixed in for good measure. I was the main focus for all of these feelings. The more I tried to

Thoughts from the Prez (Continued on page 5)

Listed below are the donations that many of you so generously gave during the spring semester to both the store and to our Silent Auction. Thanks to all of you for your help. All of the items are appreciated greatly.

### Store

Patsy Brotherton  
Rebecca Stewart  
Curtis  
Kristine Crews  
Brice Coley  
Lisa Pennington  
Terri McCauley  
Barbara Anderson  
Jennifer Blake

### Annual Meeting

Charles Oswalt  
Carolyn Vickers  
Wakefield Family  
Jennifer Blake  
Lisa Pennington  
Karen Blankenship  
Jo Pennington  
Terri McCauley  
Patsy Brotherton  
KidsTown Consignment  
Linda Fitzhugh  
Fairy  
Curtis  
Shelby McCloud  
Marilyn McDonald  
Lisa O'Neal  
Regina Hutchins  
Ann Wolfe  
Woodruff Family

### Office & Misc.

Lisa Pennington  
Curtis  
Carolyn Groendyke

So many of you donated items to the Annual Meeting there is not enough room to list you all without adding many pages to the newsletter. Please know that each and every one of the donations and all your hard work is appreciated and contributed to making this year's Annual Meeting such a great success.

These generous companies donated items to our Annual Meeting's Silent Auction. Please be sure to stop by and tell them how much you appreciate their support for our Foundation.

Mud Island	Putt Putt Golf
Malco Theaters	The Red Birds
Memphis Zoo	Incredible Pizza
Cotton Museum	Playhouse on the Square
The Orpheum	Rock n Soul Museum
Brooks Art Museum	The Dixon Art Gallery
Pink Palace Museum	

**Please Note:** We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

db  
qp

***"When you are going through difficulty and wonder where God is -Remember the teacher is always quiet"***

## Graduates from Books

The following students completed a book during the Spring Semester:

### Book C

Maya Eddins

Kellcy O'Neal

### Book E

Michael Anne O'Neal

### Book H

Elysa Humphries

When a student finishes a book, they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved, take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

### Graduated from Schools of Higher Learning

Lisa Pennington— University of Memphis

Major in Education

Drake Smith

*Choose a job you love, and you will never have to work a day in your life.—Confucius*

### The Foundation's New Officers

Here is a list of your Board of Directors. Please give them your support and tell them how much you appreciate their dedication to the Foundation

2014 - 2015 OFFICERS

President - Karen Carson

Vice President - Lisa Pennington

Recording Secretary - Peg Douglas

Corresponding Secretary - Marilyn McDonald

Treasurer - Linda Fitzhugh

### Board of Directors

Fairy Rambarren

Regina Hutchins

Patti Lehigh

Elizabeth Wakefield

Lisa O'Neal

Carolyn Vickers

Ann Wolf

Heather Wilson

## Perfect Attendance

A big salute goes out to the students and tutors who did not miss any Saturdays during the entire Spring 2013 semester! Thanks for your dedication to the Foundation.

### Students

Naomi Hutchins

Rebekah Hutchins

Anne Meegan

### Staff / Tutors

Karen Carson

Tina Carson

Linda Fitzhugh

The important thing is not so much that every child should be taught, as that every child should be given the wish to learn.— **John Lubbock**

### Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My, aren't we becoming techies.

Thanks

Please send an e mail request to:

[cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)

An acknowledgment will be sent confirming your request as quickly as possible.

WHAT DO WE WANT?!



A CURE FOR ADHD!



WHEN DO WE WANT IT?!



SQUIRREL!



## 2014 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson		The Dyslexia Foundation
7532 Hatch Circle	or	P.O. Box 240792
Arlington, TN 38002		Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Anderson, Barbara	Gillespie, Darin & Pam	Mason, James & Bridget	Stewart, Rebecca
Betts, Kayleigh	Groendyke, Kathryn	McCloud, Shelby	Vickers, Carolyn
Brotherton, Terry & Patsy	Harris, Delphia	McDonald, Tim & Marilyn	Vining, James & Ann
Carson, Cain & Karen	Henry, Janelle	McGuire, Lynn & Ralena	Wakefield, Alexandra
Childress, John & Becky	Hinesley, Barry & Angela	Meegan, Jennifer	Wakefield, David & Elizabeth
Clark, Jeanette	Hutchins, Mike & Regina	O'Neal, Lisa	Walton, Keisha
Coley, James	Jaime, Martin	Paulson, Sally & Anna	Williams, Newell & Jill
Crews, James & Kristine	Jenkins, Carol Ann	Pennington, Lisa	Wilson, Heather
Douglas, Peg	Landrum, Ross & Paula	Rambarran, Subashie (Fairy)	Wolfe, Bob & Ann
Eddins, Mary	Lehigh, Patti	Rirchey, MaryShelley	Woodruff, Thomas & Sabrina
Everhart, Eric & Monique	Louwien, Jessica	Sineath, Stuart & Nikia	
Fitzhugh, Linda A.	Lozano, Mayra	Soto, Evelyn	

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen)

*Thoughts from the Prez (Continued from page 3)*

explain about dyslexia and that college and beyond can be very normal and successful, the more angry the parents would become. I tried to instill in my students and their parents a positive outlook and highly developed organizational skills; because dyslexia causes some disorganization in the brain. If you can train yourself to be organized or structured then you have a better chance of overcoming some of the problems associated with dyslexia and learning disabilities. Needless to say, the mom was only interested in "curing" the problems. I tried to explain there is no magic pill, dyslexia does not go away. You must learn coping skills. It is a lifelong condition but is not a death sentence. I feel the people interview in the movie "The Big Picture" have the right idea; dyslexia can have a very positive impact on your life once you come to acceptance and turn the disability into a special ability. Well this sweet mom and I were at cross purposes the entire year her older son was in my class. I tried to be gentle with her but held firm on my teaching techniques. Years later she saw me and confided that the "silly" rules had turned out to be a lifesaver in her son's school career. Then this May I received a lovely note and a beautiful invitation to a graduation ceremony from Ole Miss University - he did it! the only thing I could say was I knew you could! I have been working with LD students and their parents for over 30 years and I say the same things over and over. Working with LD students is like trying to empty the ocean with a tea cup. You feel like you are getting nowhere fast. You are always taking baby steps. But then POW!, lightning strikes and everything falls into place. With young children it is phonic, then blending sounds into words; then reading with expression, next comes reading with comprehension and so forth. With older children, it is memory and organization skills. Please trust me that this knowledge will come as long as the children are treated with love and understanding. Our main goal should be to keep their self-confidence up. Belief in self is the most important part. Academics are also important, they make everything fall into place. That is why I feel that the Dyslexia Foundation Tutoring Program is so important for a child with dyslexia. There are several reasons for this. First, we teach 1 on 1 so the students are always engaged. Second, there are other students present with similar problems so everyone can see that they are not the only one with these problems. Third, we teach a positive frame of mind and

*(Thoughts from the Prez (Continued on page 7))*

# 20 Tips to Promote Positive Self-esteem

By Richard D. Lavoie, M.A., M.Ed.

A dynamic relationship exists between self-esteem and skill development. As a child improves in self-esteem, his academic competence increases. And as that competence increases, his self-esteem improves. The caring and concerned caregiver must come to realize that positive self-esteem is both a prerequisite and a consequence of academic success. Here are 20 tips to help foster a child's self-esteem:

- 1) Value each child as an individual with unique strengths, needs, interests and skills.
- 2) Focus on the child's strengths. Emphasize and celebrate his "islands of competence."
- 3) Reject the child's behavior, but never reject the child. Use affectionate terms and nicknames when scolding ("Your room is a mess, honey. Now turn off the TV and make your bed.").
- 4) Remember that sincere interest can be more effective and meaningful than praise. Demonstrate a genuine interest in her activities, hobbies, etc.
- 5) Establish realistic, achievable goals for your child. Anticipate success.
- 6) Avoid using sarcasm with kids - children with language problems often misinterpret it.
- 7) When discussing an issue or a problem, avoid bringing up past difficulties.
- 8) Never compare one child to another.
- 9) Help the child develop decision-making and problem-solving skills.
- 10) Understand that mistakes are an inevitable (and valuable!) part of any learning experience. Use these as an opportunity to teach and assist.
- 11) Divide large tasks into smaller, manageable ones. This will ensure success, mastery, and retention.
- 12) Maintain a file of his academic work. Use this to demonstrate his progress and development when he is feeling down.
- 13) Encourage him to maintain "collections" (e.g., baseball cards, stamps, rocks, etc.). This allows him to be the resident expert on a topic.
- 14) If she does not participate in team sports, promote individual sports (e.g., skiing, golf, swimming). This will provide opportunities for success, exercise, and peer interaction.
- 15) Communicate your confidence in the child and in her future.
- 16) Permit and encourage the child to follow the normal fads of his peer group (e.g., clothing, music). This will enhance his acceptance at school and in the community.
- 17) Emphasize the positive aspects of her behavior or performance, even if the task was not completely successful. Reward direction, not perfection.
- 18) Anticipate that the child will have plateaus, failures, backslides, setbacks, and regressions. Support and encourage him at these times. Kids need love most when they deserve it least!
- 19) Look for opportunities to offer him choices to allow him to practice decision-making skills.
- 20) Never, ever, communicate disappointment to your child. The disappointment of an adult may be too great a burden for a child to carry.

## Remember:

Your child's self-esteem will be determined by the conditional acceptance that he receives from others -and the unconditional acceptance that he receives from you and

Your child's self-esteem will be determined by success and progress in four areas:

- Social (acceptance, friendships)
- Competence (in a skill area)
- Physical (clothing, attractiveness)
- Character (effort, generosity, etc.)

Emphasize, recognize and reinforce all four areas!

© Richard Lavoie, 2002

Summer is a great opportunity to continue learning outside of the classroom. There are lots of age-appropriate ways to expand vocabulary and build on reading skills that were learned during the school year.

As you think about what's best for your child, consider visiting the library and letting him choose what he wants to read. At home, you could establish a family reading time to show your child that reading is important for everyone.

Visit the Zoo, the Pink Palace, Lichterman Center, Children's Museum. There are a tremendous number of locations that are not only fun but educational. Remember, learning is not done just in school.

db  
ap

with lots of praise to keep spirits high. Fourth, we teach a variety of subjects (not just reading) because we know that our students need exposure to several academic areas. I have to say our program is Great! The summer program is the best of the three programs because it is 5 days a week and the children don't have time to forget what they have learned the day before. The Saturday program is very good but the Summer Session is Super! Hope you can make plans for you and your child to attend. We will be looking for you on June 10 for the New Parents Meeting if you are new to the program, and June 12 and 13 for the workshop. The student's first day will be June 16. Hope to see you there.

The Prez.

SB2002

010537

HOUSE BILL 1735

By Sexton

SENATE BILL 2002

By Massey

AN ACT to amend Tennessee Code Annotated, Title 49, relative to dyslexia.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 3, is amended by adding the following as a new section:

49-6-304.

For the purposes of this chapter and chapter 10, "dyslexia" means a specific learning disability that is neurological in origin and is characterized by difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.

SECTION 2. Tennessee Code Annotated, Section 49-6-3004(c)(1), is amended by adding the following language at the end of the subdivision:

In addition to other topics offered during in-service days of training, training shall formally address dyslexia and similar reading disorders and provide effective instruction for students with dyslexia using appropriate scientific research and brain-based multisensory intervention methods and strategies.

SECTION 3. Tennessee Code Annotated, Title 49, Chapter 10, Part 1, is amended by adding the following as a new section:

49-10-115.

In addition to other training and resources authorized by this chapter, the department of education shall collaborate with institutions of higher education to formally address dyslexia, as defined in § 49-6-304, and similar reading disorders by providing educators and teachers training in providing effective instruction for students with dyslexia using appropriate scientific research and brain-based multisensory intervention methods and strategies.

SECTION 4. This act shall take effect July 1, 2014, the public welfare requiring it. It shall apply to in-service training beginning in the 2014-2015 school year.

The important thing is not so much that every child should be taught, as that every child should be given the wish to learn.—**John Lubbock**

## The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 4 week summer program. It will be conducted week days from 8:30 a.m. to 3:30 p.m. The program will run Monday, June 16, 2014 to Friday, July 11, 2014 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshops, which are *mandatory* for all personnel, will be held on June 12 & 13, 2014, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students MUST take part in the full curriculum for the entire 4 week period, exceptions can be made.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Students who have been recommended for the program as well as those who are having trouble in school are welcome. Please contact a Director if you have questions about being accepted. **Exceptions can be made.** We will try to help anyone with a reading or math problem.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or language. New parent-tutors apply only for language. The following areas require tutors:

1. Language
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$600.00 per student plus a \$75.00 Registration fee per student. The entire amount is due with the application before June 12, 2014. It cannot be refunded. Remember if you tutor, the tuition is waved and the cost for summer is only the \$75.00 registration fee. Parents who are planning to tutor must fill out a tutor application and return it by June 12, 2014.

All applications must be returned before June 12, 2014. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made before the deadline. An exception will be made for new families who were tested during the Spring 2014 semester.

If you have any additional questions, please contact the director before the application deadline or as soon as possible.

SEND APPLICATIONS TO:

Karen Carson  
7532 Hatch Circle  
Arlington, TN 38002

Sincerely,  
Karen Carson, Director  
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or action whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: \_\_\_\_\_

\_\_\_\_\_

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_

Parent or Guardian \_\_\_\_\_

\*\*\*\*\*

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): \_\_\_\_\_

Signature of parent(s) if under 18: \_\_\_\_\_ Date: \_\_\_\_\_

# Dyslexia Foundation of Memphis

## Summer Student Application

Name \_\_\_\_\_ Birth Date \_\_\_/\_\_\_/\_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_  
School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Name \_\_\_\_\_ Birth Date \_\_\_/\_\_\_/\_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_  
School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Parents Name \_\_\_\_\_ Telephone (\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_  
(Street) (City) (State) (ZIP + 4)

E Mail Address \_\_\_\_\_

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

\_\_\_\_\_

Has your child been tested and recommended for admission into this program? \_Yes / No

If so, Where? \_\_\_\_\_ Year? \_\_\_\_\_

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the Registration Fee for each child with the application to hold your child's place in our program. The tuition is due at the beginning of the fall semester or alternate arrangements can be made by contacting a Director.

If Parent, Friend or Sibling (16 or Older) **Can** Tutor:

Registration fee \$75.00, Tuition is waved for a total of \$75.00 + Dues

If Parent, Friend or Sibling **Can Not** Tutor

Registration fee \$75.00, Tuition \$600.00, for a total of \$675.00 + Dues

Dues \$20.00 Yearly

**Fees are not refundable**

Signature of Parent and/or Guardian \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_ Return Applications by Specified Deadline \_\_\_

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: \_\_\_\_\_

Relationship: \_\_\_\_\_ Phone Number: \_\_\_\_\_

**Dyslexia Foundation of Memphis**  
**Summer Tutor Application**

Name \_\_\_\_\_ Social Security # \_\_\_\_\_  
(Last) (First) (Middle)

Address \_\_\_\_\_  
(Street) (City) (State) (ZIP + 4)

Telephone (\_\_\_\_) \_\_\_\_\_ Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Sex \_\_\_\_\_

E Mail Address \_\_\_\_\_

Please describe any previous experience working with children: \_\_\_\_\_

\_\_\_\_\_

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

**Please read carefully before signing:**

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: \_\_\_\_\_ Date \_\_\_\_\_

I have tutored:      Math \_\_\_\_\_      Language \_\_\_\_\_      Social Studies \_\_\_\_\_  
                          Social Values \_\_\_\_\_      Auditory \_\_\_\_\_      Small Group Reading \_\_\_\_\_  
                          None of the above \_\_\_\_\_

=====

The following is for hired tutors only: Please list two references.

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

=====

Emergency Contact Information: Name: \_\_\_\_\_

Relationship: \_\_\_\_\_ Phone Number: \_\_\_\_\_

To be read and signed by parent of tutors under 18 years of age:

I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_

**Return Applications by Specified Deadline**

**Order Form**  
**To order by phone call 337-8731**

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, [www.memphisdyslexia.org](http://www.memphisdyslexia.org)

**THANK YOU FOR YOUR SUPPORT**

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Dyslexia Foundation  
of Memphis  
P.O. Box 240792  
Memphis, TN 38124

Attention: Postmaster This document contains dated material.

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